

1.4 Quadratic Functions – Starter Question

Show that $\frac{\sqrt{25k} - \sqrt{9k}}{\sqrt{k}}$ where k is an integer, is also an integer.

$$i \frac{5\sqrt{k} - 3\sqrt{k}}{\sqrt{k}} = \frac{2\sqrt{k}}{\sqrt{k}} = 2$$

1

Express as a single power of a

$$\frac{a^2}{\sqrt{a}}$$

where $a \neq 0$

Circle your answer.

[1 mark]

a^1

$a^{\frac{3}{2}}$

$a^{\frac{5}{2}}$

a^4

1

Simplify $\frac{(a^4b)^{\frac{5}{2}}}{(a^3b^{\frac{1}{2}})^{-3}}$

Circle your answer.

[1 mark]

$a^{19}b$

ab^4

ab

$a^{19}b^4$

1 Identify the expression below that is equivalent to $e^{-\frac{2}{5}}$

Circle your answer.

[1 mark]

$$\frac{1}{\sqrt[5]{e^2}}$$

$$-\sqrt{e^5}$$

$$-\sqrt[5]{e^2}$$

$$\frac{1}{\sqrt{e^5}}$$

2

Identify the expression below which is equivalent to $\left(\frac{2x}{5}\right)^{-3}$

Circle your answer.

[1 mark]

$$\frac{8x^3}{125}$$

$$\frac{125x^3}{8}$$

$$\frac{125}{8x^3}$$

$$\frac{8}{125x^3}$$

3 (a) Write down the value of p and the value of q given that:

3 (a) (i) $\sqrt{3} = 3^p$

3 (a) (ii) $\frac{1}{9} = 3^q$

3 (b) Find the value of x for which $\sqrt{3} \times 3^x = \frac{1}{9}$

3(a)(i)	States correct value of p	AO1.2	B1	$p = \frac{1}{2}$
(a)(ii)	States correct value of q	AO1.2	B1	$q = -2$
(b)	Uses valid method to find x , PI	AO1.1a	M1	$\frac{1}{2} + x = -2$
	Obtains correct x , ACF	AO1.1b	A1	$x = -2.5$
	Total		4	

- 4 Show that $\frac{\sqrt{6}}{\sqrt{3}-\sqrt{2}}$ can be expressed in the form $m\sqrt{n} + n\sqrt{m}$, where m and n are integers.

Fully justify your answer.

[4 marks]

Q	Marking Instructions	AO	Marks	Typical Solution
4	Multiplies by $\frac{\sqrt{3}+\sqrt{2}}{\sqrt{3}+\sqrt{2}}$	AO1.1a	M1	$\frac{\sqrt{6}}{\sqrt{3}-\sqrt{2}} \times \frac{\sqrt{3}+\sqrt{2}}{\sqrt{3}+\sqrt{2}}$ $= \frac{\sqrt{18}+\sqrt{12}}{3-2}$ $\frac{\sqrt{18}+\sqrt{12}}{1}$ $= \sqrt{9 \times 2} + \sqrt{4 \times 3}$ $= 3\sqrt{2} + 2\sqrt{3}$
	Correctly evaluates denominator to get 3 – 2 or 1	AO1.1b	A1	
	Evaluates numerator, one term correct $\sqrt{18}$ or $\sqrt{12}$ or $3\sqrt{2}$ or $2\sqrt{3}$	AO1.1b	A1	
	Completes solution CAO	AO2.1	R1	
	Total		4	

B

Algebra and functions

B3

Work with quadratic functions and their graphs; the discriminant of a quadratic function, including the conditions for real and repeated roots; completing the square; solution of quadratic equations including solving quadratic equations in a function of the unknown.

Assessed at AS and A-level

Teaching guidance

Students should:

- be able to sketch graphs of quadratics, ie of $y = ax^2 + bx + c$
- be able to identify features of the graph such as points where the graph crosses the axes, lines of symmetry or the vertex of the graph

B

Algebra and functions

- be able to complete the square and use the resulting expression to make deductions, such as the maximum/minimum value of a quadratic or the number of roots

Note: We expect students to use a calculator to solve quadratic equations and to find the coordinates of the vertex. There is no need for substitution in the quadratic formula or completing the square to justify solutions. We expect an understanding of quadratic functions, but the routine solution of equations is not in itself part of this understanding.

- be able to solve quadratic equations in a function of the unknown, where the function may be, for example, trigonometric or exponential.

Note: quadratic equations may arise from problems set in a variety of contexts taken from mechanics and statistics.

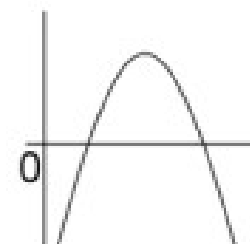
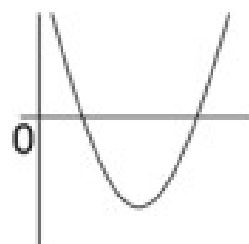
B

Algebra and functions

- know and use the following:

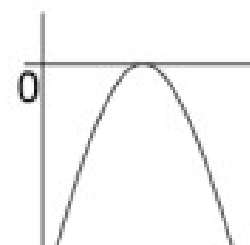
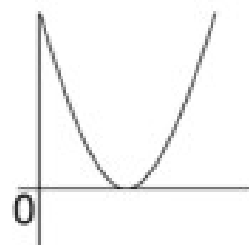
$$b^2 - 4ac > 0$$

Distinct real roots



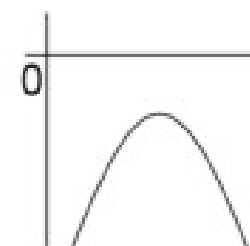
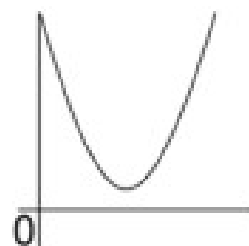
$$b^2 - 4ac = 0$$

Equal roots



$$b^2 - 4ac < 0$$

No real roots



Note: a quadratic described as having real roots will be such that $b^2 - 4ac \geq 0$

1.4 Quadratic Functions

Example 1

Find the solutions of the quadratic equation $6x^2 + 17x + 7 = 0$ by factorisation.

We can use the
calculator function to
find the solutions!

fx-991-EX

Menu A, polynomial,
degree 2

fx-991-CW

Home

Equation

Polynomial

1.4 Quadratic Functions

example 2

y completing the square, find all the solutions of

$$x^2 - 14x + 33 = 0$$

1.4 Quadratic Functions

Example 3

By completing the square, find all the solutions of $4 - 3x^2 - 6x = 0$

1.4 Quadratic Functions

Example 5

Solve the equations

a $x - \frac{5}{x} = 4$

b $\frac{9}{5-x} - 1 = 2x$

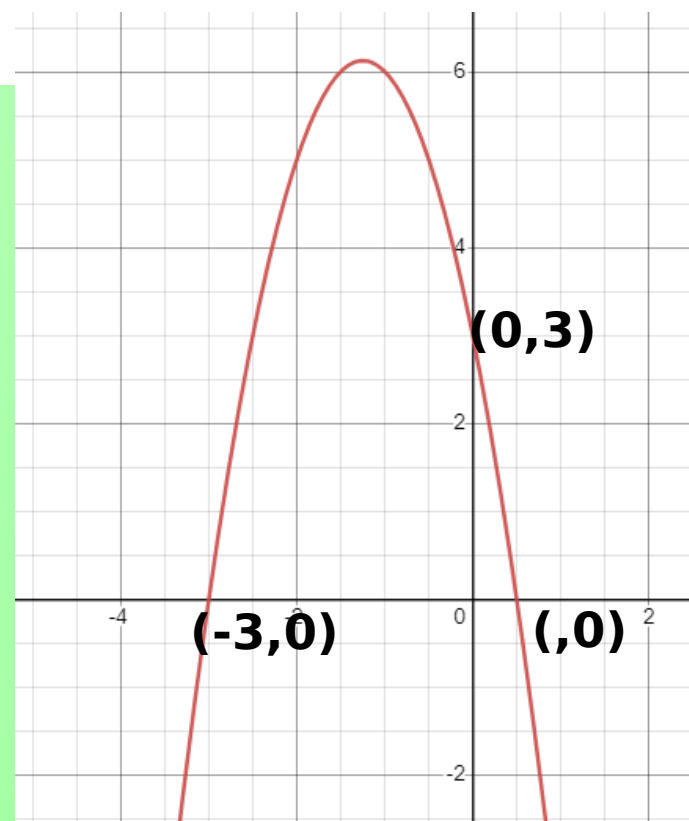
1.4 Quadratic Functions

Example 6

- a Find the coordinates of the turning point of the curve with equation $y = 3 - 5x - 2x^2$.
- b Sketch the curve $y = 3 - 5x - 2x^2$, showing the coordinates of any points of intersection with the coordinate axes.

From calc:

Turning point:



1.4 Quadratic Functions

For each of the following quadratics, can you factorise it (if possible), complete the square, find the turning point, sketch it and give the equation of the line of symmetry:

$$x^2 - 4x + 3$$

$$x^2 - 5x + 4$$

$$x^2 - 4x + 4$$

$$x^2 - 4x + 7$$

Extension

show that the roots of the equation $ax^2 + bx + c = 0$ are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$$

1.4 Quadratic Functions

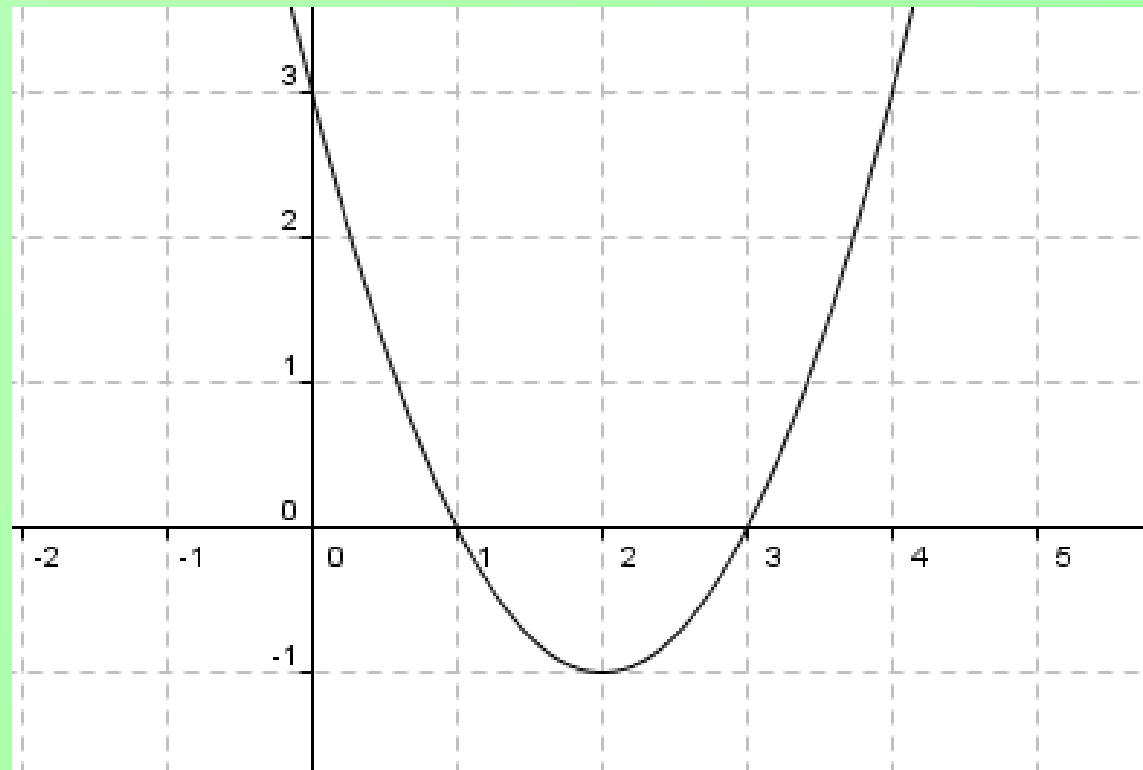
Sketch $f(x) = x^2 - 4x + 3$

Roots of an equation are the solutions of $f(x)$
can find the roots of an equation algebraically
using its graph. ie: Solve $x^2 - 4x + 3 = 0$

$$f(x) = x^2 - 4x + 3$$

This function has
two roots.

One root is when
 $x = 1$ and the
other
root is when $x =$



1.4 Quadratic Functions

The formula for solving a quadratic equation is:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

The part $b^2 - 4ac$ is called the
DISCRIMINANT

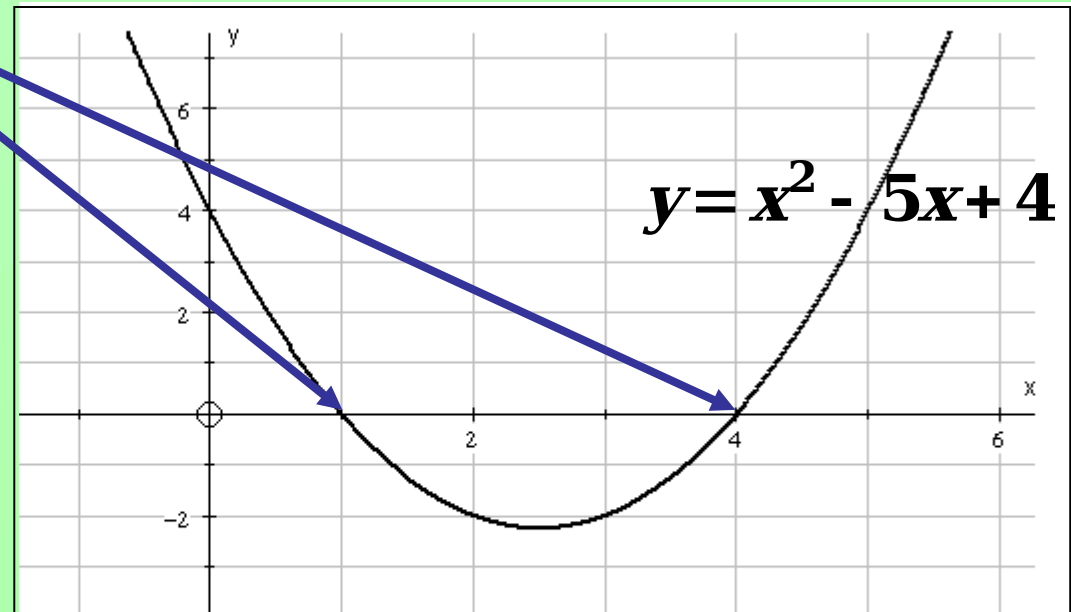
We can use the value of the discriminant to indicate the type of roots we are expecting.

1.4 Quadratic Functions

Consider the graph $y = x^2 - 5x + 4$
of

The roots of
the equation
are at the
points where y
 $= 0$
 $(x = 1 \text{ and } x$
 $= 4)$

The
discriminant
 $b^2 - 4ac = 25 - 16$
 $= 9 > 0$



The roots are real and distinct (different)

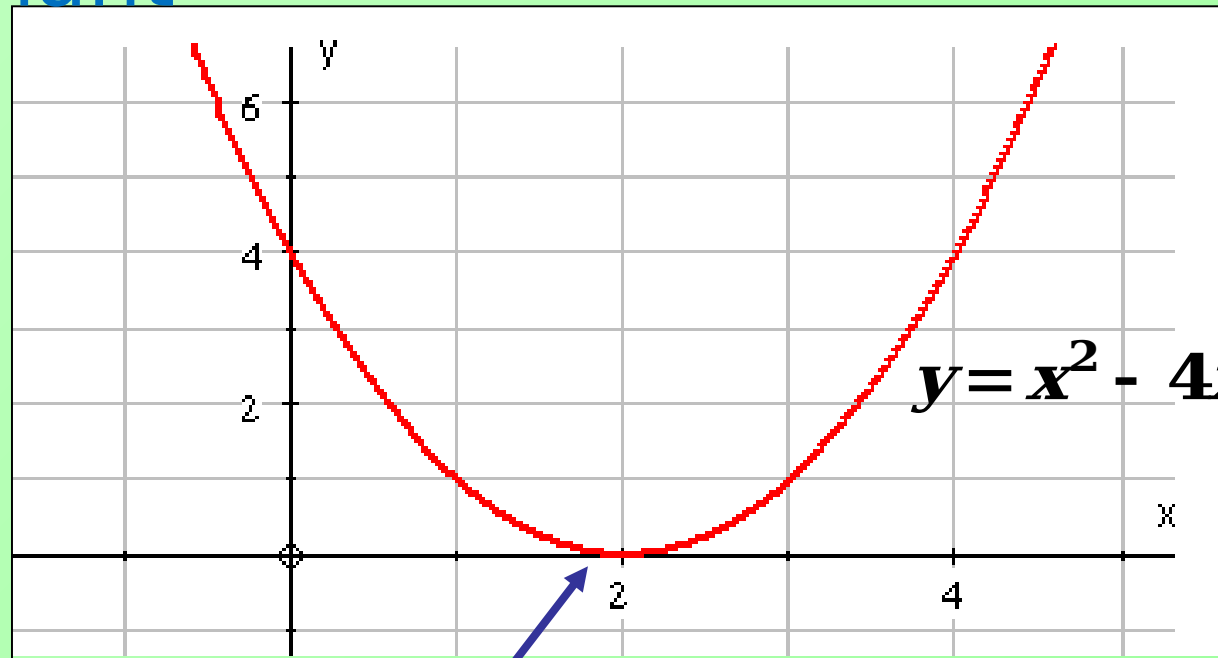
1.4 Quadratic Functions

Consider the graph of $y = x^2 - 4x$

The

discriminant

$$b^2 - 4ac = 16 - 16 = 0$$



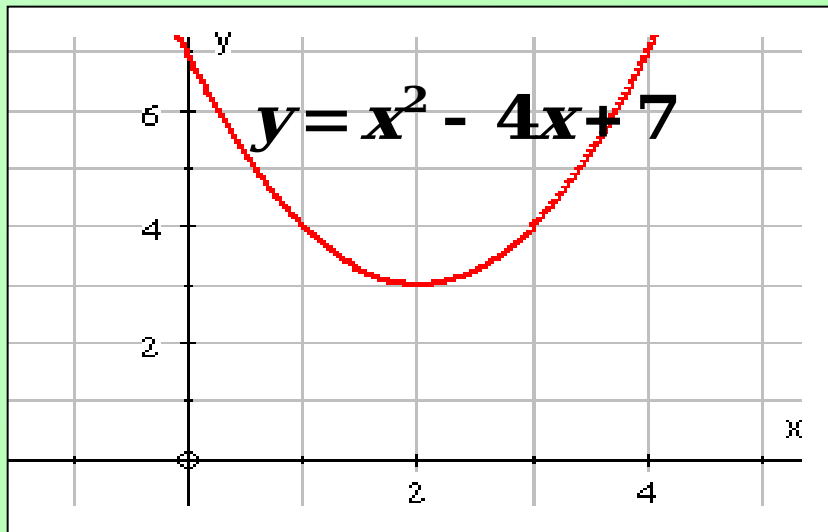
The roots are real and

($x = 2$)

1.4 Quadratic Functions

Consider the graph of $y = x^2 - 4x$

∴ the discriminant $b^2 - 4ac = 16 - 28 = -12 < 0$



There are no real roots
as the function is never
equal to zero

If we try to solve $x^2 - 4x + 7 = 0$

we get

There are no real solutions

$$x = \frac{4 \pm \sqrt{-12}}{2}$$

1.4 Quadratic Functions

The formula for solving the quadratic equation

$$ax^2 + bx + c = 0 \quad \text{is} \quad x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

The part $b^2 - 4ac$ is called the

discriminant

$b^2 - 4ac > 0$ The roots are real and (distinct)

$b^2 - 4ac = 0$ The roots are real and

$b^2 - 4ac < 0$ equal
The roots are not real

If we try to solve an equation with no real roots, we will be faced with the square root of a

1.4 Quadratic Functions

Examples

1. If $x^2 - 3x + a = 0$ has real distinct roots, find the

possible values of the constant a , given that the equation $ax^2 + (8 - a)x + 1 = 0$ has a repeated root

Show that $x^2 + 8x + 25 = 0$ has no real solutions.

Worksheet Qs